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February 19, 2016  
Woodwind Techniques  
Clarinet Peer Teaching Response

As someone who is not an education major, I wasn’t sure what to expect with the peer teaching. Having been sick on Monday, I unfortunately missed the first group of peer teaching, so my first experience with this project was on the same day I was to teach. It was very interesting to watch my peers teach, and I found that, although I had a lesson plan, I revised much of my approach for the peer teaching in class while seeing what the education majors were doing. I realized very quickly that my original lesson plan included too much for the amount of time I had to teach, and I found that the teaching experience that I currently have is vastly different than the kind of teaching we are approaching in this class.

Some of the biggest issues I noticed in myself, as far as presentation goes, were that my words would get a little jumbled and my thoughts went too far ahead of my speech, and therefore the class (like when my tempo I counted off was much faster than what I played). I also used far too many “um’s.” To help with that, I think that for next time I can do a better job preparing for the teaching in terms of very direct and specific steps, rather than the more broad approach I had envisioned. Content-wise, I need to have the students more actively involved. I’m still not fully sure how to do that in some areas, where explaining needs to happen. However, I should have had the students spend more time actually playing, rather than listening.